

St. Marks UMC Preschool  
4801 Six Forks Road  
Raleigh, NC 27609

## **TRANSITION LEARNING GOALS**

### **Social and Emotional Development**

- Participates and listens in group activities such as singing and finger plays
- Sits in group activities for 15 to 20 minutes at a time
- Cooperates with teachers
- Stays on task and share supplies and toys with peers
- Shows an interest in age appropriate activities
- Listens attentively
- Works well and participates willingly in centers
- Can follow rules
- Adjusts well to change in routine
- Responds positively to correction
- Conscious of right and wrong
- Makes appropriate choices in work and play
- Takes care of personal needs and belongings
- Interacts with adults and peers
- Engages in play with others
- Follows 3-step directions

### **Cognitive/ Language Development**

- Recognizes and responds to first and last name
- Writes name independently
- Knows parents names
- Knows address and phone number

- Demonstrates knowledge of print concepts
  - Holds book upright
  - Turns pages of book front to back
  - Uses left to right movement
  - Knows where to begin reading
  - Identifies a word and a letter
- Retells a story when read aloud: beginning, middle, end
- Identifies some letters especially those in own name
- Identifies basic colors
- Identifies basic shapes
- Demonstrates phonological awareness or the sounds of language
  - Counts words in a spoken sentence
  - Recognizes rhymes: bed-red
  - Produces rhyming words: cat rhymes with hat
- Recognizes letters
- Recognizes sounds that letters make
- Starts conversations with children or adults
- Communicates personal experiences
- Communicates personal needs
- Asks questions about topics of interest
- Talks while engaging in pretend play
- Rote counts to 10
- Demonstrates one-to-one correspondence counting
- Recognizes numbers to 30
- Identifies what comes next in a pattern
- Shows curiosity, investigator skills (who, what, where?)
- Distinguishes between likenesses and differences

## Physical Development

### Fine Motor

- Controls crayon or pencil
- Holds scissors correctly and cuts
- Puts together 10+ piece puzzle
- Paints with a brush
- Holds crayons and pencils with fingers
- Can snap, button, zip, and tie shoes
- Has age appropriate fine motor skills (cutting, coloring)

### Gross Motor

- Walks forward, backwards, and sideways on a line
- Catches and throws a ball
- Rolls a ball to a target
- Throws a beanbag at a target
- Walks forward on a line
- Hops on one foot
- Walks on tiptoe
- Puts on and takes off outerwear
- Puts belongings in their place
- Takes care of personal hygiene (including toileting)
- Is able and willing to clean up after self
- Takes care of materials
- Has age appropriate gross motor skills (running, jumping)